

Liceo Statale

“Teresa Gullace Talotta”

Liceo Scientifico e delle Scienze Umane

Anno scolastico: 2022/2023
Classe: 1 F Scientifico
Disciplina: Lingua e Civiltà Inglese
Docente: Claudia Cervelloni
Libri di testo: Clare Kennedy, “Both Sides”, A2 to B1, Cambridge

Trimestre

Argomento 1: Starter Unit

- 1-1: Be affirmative and negative, interrogative and short answers
- 1-2: Question words
- 1-3: Possessive adjectives
- 1-4: Definite and indefinite articles
- 1-5: Plural Nouns
- 1-6: Possessive s
- 1-7: Possessive Pronouns and Whose
- 1-8: Imperative
- 1-9: Object Pronouns

Argomento 2: Unit 1

- 2-1: Vocabulary: At home, Everyday activities
- 2-2: Present simple affirmative and negative, present simple questions, frequency adverbs and expressions, subject questions
- 2-3: Readings: “A life at Sea”; “A normal day in space”; “The city that never sleeps”

Argomento 3: Unit 2

- 3-1: Vocabulary: Free time activities, Entertainment
- 3-2: Present Continuous, verbs of preference + ing, present simple vs present continuous
- 3.3: Agreeing and disagreeing
- 3.4: Readings: “Why have a hobby?”, “When entertainment goes digital”, “Darts”

Argomento 4: Unit 3

- 4-1: Vocabulary: Nutrition, Health
- 4-2: Quantities, requests and offers, excessive/(in)sufficient quantities
- 4-3: Eating out
- 4-4: Readings: Master Chef Here I Come!, "Too Much of a Good Thing?"

Pentamestre

Argomento 1: Unit 4

- 1-1: Vocabulary: Clothes, In shops and online
- 1-2: Past Simple be all forms, past simple regular verbs, past simple irregular verbs.
- 1-3: Buying clothes
- 1-4: Readings: "How did people shop before the internet?"

Argomento 2: Unit 5

- 2-1: Vocabulary: Public Transports, Getting around
- 2-2: Past Continuous, past simple and past continuous, past simple vs past continuous
- 2-3: Using Public Transport
- 2-4: Readings: Don't miss the train!

Argomento 3: Unit 6

- 3-1: Vocabulary: Personality, Feelings
- 3-2: Comparative adjectives, less + adjectives, (in)equality (not) as+adjective+as, superlative adjectives, the least+adjective
- 3-3: Inviting, accepting and refusing
- 3-4: Readings: what's your star sign? In Which Country are People the Happiest?

Argomento 4: Unit 7

- 4-1: Vocabulary: Education, At School
- 4-2: Should for advice, must /have to for obligation, mustn't/don't have to/needn't
- 4-3: Instructing
- 4-4: Readings: How should students learn in class or online?

Argomento 5: Unit 8

- 5-1: Vocabulary: Jobs, Work
- 5-2: Future Intentions, be going to; future offers will/shall; future predictions will,

may/ might

- 5-3: Job Interview

Educazione Civica

The Food Waste Rebel – reading comprehension and composition on how to fight food waste.

Fast Fashion – discussion on the topic and suggestions to avoid landfills

Programma di potenziamento:

Reading comprehensions, speaking activities, listening and writing activities.