

**LICEO SCIENTIFICO e delle SCIENZE UMANE  
"TERESA GULLACE"  
ROMA**

**ANNO SCOLASTICO 2023/2024  
CLASSE 1 SEZIONE D scientifico**

**PROGRAMMA LINGUA INGLESE  
Prof. FABRIZIO Maria Rosaria**

**LIBRI DI TESTO**

Carla Leonard, IDENTITY A2 TO B1, Oxford U.P.

Bonci L., Howell S.M., GRAMMAR IN PROGRESS-UPDATED, Zanichelli

**MATERIALI**

Fotocopie tratte da libri di cultura e attualità, articoli e video da internet.

**CONTENUTI**

Unità svolte sul libro di testo: da STARTER a 7a

<b>Grammar</b>	
<p>To be: affirmative, negative, interrogative form and short answers            To be + adjectives            Have – have got            Have: special meanings (prendere, fare, dare)            There is – there are            Present simple: affirmative, negative, interrogative form and short answers            Present simple: Spelling of verb + “S”            Frequency adverbs and expressions            Present Simple: like/love/hate/etc. + ing            Present continuous: affirmative, negative, interrogative form and short answers            Present continuous: Spelling of verb + ing            Comparison between present simple and progressive            Dynamic and stative verbs            Past simple: affirmative, negative, interrogative form and short answers            Past simple of BE (affirmative, negative, interrogative forms)            Past simple – regular verbs: spelling and pronunciation            Past simple – irregular verbs            Imperative            Modal verbs: main rules            Can (abilità)            Would like, want to</p>	<p>Interrogative pronouns and adverbs            Questions (order of the words)            Yes/No Questions and Question tags            Word order: subject, verb, direct object            Adjective order            Personal pronouns - subject            Personal pronouns - object            Saxon genitive            Possessive adjectives            Time expressions            Prepositions of time            Definite and indefinite articles            Adverbs and qualifiers            Demonstrative adjectives and pronouns            There is /are            Numbers and time            Countable and uncountable nouns            a/an, some, any, no, none            Quantifiers: much, many, a lot of, a little, a few, too much, too many, enough.</p>

<b>Vocabulary</b>	
<p>Countries, nationalities and languages            Dates            Adjectives of opinion</p>	<p>Telling the time            Everyday activities            Dates: days of the week, months, seasons</p>

The family The body Physical appearance Describing people Clothes and accessories Personality adjectives Sports and free time activities Greetings and introductions Personal possessions Numbers Daily routine	Days of the week Jobs School Personal life Food and drink Portions and containers Abilities Possessions
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<b>Communication</b>	
Personal introduction Talking about nationality Exchanging personal information Talking about family Describing people Giving information about people Talking about clothes and style Talking about things and where they are Talking about possessions and appearance Talking and writing about likes and dislikes Talking about sports Talking about favourites	Talking about daily activities Talking about free time Talk about habits Telling the time Talking about permanent or temporary actions Talking about actions happening around now Using question words Making an interview Agreeing and disagreeing Talking about the past Describing people in the past (biographies)

Project works

**A new student at school:** interviste/dialoghi elaborati dagli studenti a coppie e poi presentati oralmente (trimestre).

**Film:** Visione del film BIG HERO 6 in lingua inglese.

**Educazione Civica (tot. 4 h):** Gender equality and women's rights. Project work: poetical composition – mash up – creazione di una poesia sul tema della violenza di genere mescolando due poesie (E.L.Masters, *Nellie Clark*; M. Angelou, *I rise*).

Roma, 17 giugno 2024

La docente  
 Maria Rosaria Fabrizio