

**LICEO SCIENTIFICO e delle SCIENZE UMANE**  
**"TERESA GULLACE"**  
**ROMA**

**ANNO SCOLASTICO 2023/2024**  
**CLASSE 4 SEZIONE D scientifico**

**PROGRAMMA LINGUA INGLESE**  
**Prof. FABRIZIO Maria Rosaria**

**Libri di testo**

Bartram M., Walton R., VENTURE B1 +(plus), Oxford.

Bonci L., Howell S.M., GRAMMAR IN PROGRESS, Zanichelli

Mauro Spicci, Timothy A. Shaw, AMAZING MINDS, NEW GENERATION vol.1, Pearson-Longman

**Materiali**

Fotocopie tratte da libri di cultura e attualità, articoli e video da internet.

*ASSE LINGUISTICO-COMUNICATIVO*

*Esercitazioni TEST INVALSI (reading and listening comprehension)*

Unità svolte da Venture B1+: 3, 5, 6, 8, 11, 12.

Funzioni linguistiche

- asking and talking about events (present, past, future);
- describing experiences (present, past, future);
- asking and expressing personal opinions;
- asking for and giving advice;
- speculating about the past;
- talking about past ability;
- talking about states and habitual actions in the past,
- talking about habits and familiar things;
- talking about earlier past events;
- talking about mistakes in the past;
- making deductions;
- talking about habits and familiar things;
- talking about imaginary and hypothetical situations;
- making wishes;
- hypothesising about the past;
- using common verb patterns;
- talking about services and having things done;
- expressing regrets.

Funzioni grammaticali

- Modal verbs (should, ought to, had better, must, may, could, can, etc) Communicative functions;
- Modals in the past (should have, could have, would have, etc);
- Used to, be used to, get used to;
- Past Perfect (Simple and continuous)
- Present and Perfect Conditional (Would / would have)
- Revision of the "0" and "1" conditionals;
- "2" and "3" conditionals (If clauses);
- WISH – constructions with simple past, past perfect, present conditional;
- WOULD RATHER;
- Infinitive forms: to / ing-form;
- Have / get something done.

## ASSE LETTERARIO

### Contenuti di letteratura

The Elizabethan Age – Historical background

The Anglican reformation

A changing world: The Renaissance (cultural and literary background)

Elizabeth I

The Spanish Armada Speech – *The heart of a king* (text analysis)

Medieval theatres - The Elizabethan Theatres

*The Globe Theatre*

William Shakespeare - life, main works and career

*Romeo and Juliet* - the play

*Romeo and Juliet* – *the Prologue* (text analysis)

*Romeo and Juliet* – *The balcony scene* (text analysis)

*Macbeth* – the play

*Macbeth* – *the Witches* (text analysis)

*Macbeth* – *After Duncan's Murder* (text analysis)

The Puritan Age – Historical background – the Civil War

The Puritans - (photocopy)

The literary background of the Puritan age

Puritan and Restoration literature

English poetry in the 17<sup>th</sup> century

The Metaphysical Poets

John Donne

*Death be not Proud* – the sonnet (text analysis)

John Milton – life and main works

*Paradise Lost* – the poem

*Paradise Lost* – *Satan's speech* (text analysis)

The Restoration – Charles II's reign

The Plague and the Great Fire (video)

The Bloodless Revolution – William III and Mary II

The Augustan Age – historical background.

**Film:** Visione del film in lingua inglese "Shakespeare in love"

**Educazione Civica – Social Studies – tot. 3h**

The role of women in English history and literature: Tilbury speech, Emma Watson's speech about gender equality, Virginia Woolf's "Shakespeare's sister". Valutazione: elaborazione ed esposizione di un discorso sull'uguaglianza di genere e la violenza di genere.

Roma, 17 giugno 2024

La Docente  
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